**Communicative Disorders 845**

**Human Balance System: Structure, Assessment, Rehabilitation**

**University of Wisconsin AuD Program**

**Fall 2016**

**Meeting Times & Locations**

 Days: Mondays Time: 5:30-7:10 pm

**Instructor Information**

Kim Falkenstein Au.D., CCC-A

kfalkens@uwsp.edu

608-345-7115

Office Hours: By appointment; Fridays are best

**Course Materials**

Text book: Jacobson, G. P., & Shepard, N. T. (2016). *Balance Function Assessment and Management*. San Diego: Plural Publishing, Inc.

Other assigned readings will be posted on D2L

Online course management:

Desire2Learn (D2L) <http://www.uwsp.edu/d2l/Pages/default.aspx>

**Course Description**

ComD 845: Human balance function with emphasis on vestibular system including neurophysiology, testing and rehabilitation. Clinical experience performing electronystagmography (ENG) and videonystagmography (VNG) examination and analyzing results. Familiarity with rotational and posturography tests and various treatment techniques.

Prerequisites: ComD: 850, 852.

**Course Objectives**

1. Students will demonstrate knowledge of anatomy and physiology related to vestibular and balance function.
2. Students will demonstrate understanding of assessment purpose and techniques, relation of assessments to anatomy, physiology, and function.
3. Students will demonstrate understanding of selecting appropriate management recommendations and techniques related to assessments and balance function.

**ASHA Knowledge/Skill Requirements**

B4, B10, D9

**Course Structure**

Class Meetings:

Students will meet once per week for approximately 100 minutes. Classes may consist of lectures presented by the instructor, student presentations, discussions, in-class assessments, or other activities. Students are expected to attend class prepared, having completed the assigned reading, and to actively participate in discussions.

**Grading**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UW – SP** Letter Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| **Percentage** | 100-92.00 | 91.99-90.00 | 89.99-88.00 | 87.99-82.00 | 81.99-80.00 | 79.99-78.00 | 77.99-72.00 | 71.99-70.00 | 69.99-68.00 | 67.99-60.00 | <60 |
| **UW – Madison** Letter Grade | A | A-B | B | B-C | C | C-D | D | F |

Your final grade will be determined by the percent of points you earn out of a possible 100:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment** | **Number** | **Points** | **Total Points** | **%** |
| Midterms | 3 | 15 | 45 | 45 |
| Final Exam | 1 | 20 | 20 | 20 |
| Pathology Report | 1 | 10 | 10 | 10 |
| Pathology Presentation | 1 | 25 | 25 | 25 |
|  |  |  | 100 | 100 |

Refer to the course schedule. This schedule is tentative and subject to change. Any changes will be announced in class, by email, or on D2L.

Late assignments:

Assignments turned in after they are due will be penalized by subtracting 2 points per day late for the 1st 2 days late, 3 points per day for days 3, 4, and 5, and 4 points per day for any succeeding days late. Days are calculated as the 24 hour period following the time when the assignment was due.

**Academic Conduct**

You are responsible for keeping track of points earned on assessments in case there is a discrepancy between your records and the instructor’s records. All discrepancies must be brought to the attention of the instructor by the time of the final examination.

Any missed assessments (e.g., due to illness, family emergency on day of exam), may or may not be made up, at the discretion of the instructor. Advance notification, if possible, should be given. While it is understood that “life happens,” due date policies are instituted to foster equal opportunity for each student in the class. Out of respect to your fellow classmates, please act and plan responsibly to meet the same time requirements as the rest of the class. Discuss any concerns with the instructor as soon as possible.

Please refer to the Division of Student Affairs for a description of your rights and responsibilities: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Please refer to UWSP Academic Affairs for other information pertaining to academic conduct; in particular, see the University handbook, especially chapter 5 regarding classroom activities: <http://www.uwsp.edu/acadaff/Pages/handbook.aspx>

<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

<http://www.uwsp.edu/dos/Pages/Information%20for%20Students.aspx>

**D2L for this course is linked to turnitin.com for plagiarism detection.**

Academic Misconduct Definition:

From the UWSP Handbook, Chapters 5&6, July, 2011, page 10 - 11

<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

**UWSP 14.03 Academic misconduct subject to disciplinary action.**

(1) Academic misconduct is an act in which a student:

(a) Seeks to claim credit for the work or efforts of another without authorization or citation;

(b) Uses unauthorized materials or fabricated data in any academic exercise;

(c) Forges or falsifies academic documents or records;

(d) Intentionally impedes or damages the academic work of others;

(e) Engages in conduct aimed at making false representation of a student's academic performance; or

(f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

**Other General Policies**

Accommodation for Religious Beliefs:

In accordance with University of Wisconsin policy,

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap22.pdf>

any potential conflict between class work and religious observance must be made known to the instructor within the first three weeks of classes. You must notify the instructor of the specific day(s) or date(s) of specific religious observances on which you wish to be excused from academic requirements.

Accommodation for disability or special learning needs:

Per University policies,

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAAccomodateForm.pdf>

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsWebAccess.pdf>

accommodations will be made for students with disabilities or learning difficulties documented by the UWSP Disability Services office. Contact the instructor as soon as possible, preferably during the first week of classes, to discuss how to best accommodate your needs.

Regarding the Use of On-Line/Electronic Means to Hand in Assignments:

This course will utilize D2L. Any known problems with the D2L system (e.g., if the system is down) will be acknowledged and addressed if/as these problems arise. However, problems with D2L or other computer problems will not be recognized as a valid reason for not turning in other assignments by the assigned date/time. For example, a computer crash is not an acceptable reason for not turning in your assignment. If computer problems persist, you may turn in a paper copy to the instructor, or to the instructor’s mailbox in CPS, or email.

Plan ahead and be organized to minimize computer difficulties.

Save your work early & often, and back it up.

UWSP Information Technology has a help desk, <http://www.uwsp.edu/infotech/Pages/default.aspx>, and can be reached by phone at 346-4357.

See their information regarding computer labs on campus and other topics: <http://www4.uwsp.edu/it/students.aspx>

Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:

In general…computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., g-chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! If you are using any other sort of electronics/device, check with the instructor regarding the policy.

Professionalism:

This class is part of your training for your professional career. Professional behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics <http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or

 American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

**Please communicate any other concerns or accommodation requests to the instructor.**